

Ballakermeen High School Behaviour Policy

September 2017 onwards



School vision

At Ballakermeen High School, we believe in the transformative power of education: are passionate about teaching and learning; celebrate our diversity and recognize everyone has a path of personal development; take pride in nurturing strong partnerships with parents and our community; and are committed to promoting the physical, emotional and spiritual wellbeing of students and staff.

We want our students to have a strong sense of self-worth, respect for others, an awareness of the world and the positive contribution they can make, and the skills, attitudes and qualifications to succeed in life.

Aims of this Policy

- To promote a school culture that enables effective teaching and learning.
- To foster mutual respect between all members of the school community and prepare learners for the adult world.
- To create consistent expectations, rewards for achievement and consequences of poor behaviour.
- To challenge poor behaviour in a fair, consistent and appropriate manner.

The Role of Staff

- Setting high standards for work and behaviour as per teacher core standards;
- Being fair and consistent in the implementation of the school rules;
- Treating students as individuals and with respect;
- Issuing merits in accordance with the school's rewards policy;
- Ensuring that homework is set and completed by all students;
- Forming positive Home-School relationships and communications;
- Responding promptly to communication from parents including telephone calls and letters.

The Role of Students

Students will be expected to take responsibility for their own behaviour by:

- Treating all members of staff, pupils and members of the public with respect;
- Following instructions immediately;
- Following the school's Code of Conduct;
- Understanding that unacceptable behaviour sanctions are a result of choosing to break the school rules.

The Role of Parents/Carers

Parents and carers have a critical role to play in ensuring their child reaches their full potential and will be asked to support the school in the following ways:

- Ensuring their child is wearing the correct school uniform;
- Ensuring their child has the proper equipment for lessons;
- Checking the student planner for notes, comments and merits and speaking with their child accordingly;
- Signing the school planner each week;
- Ensuring that their child completes all homework tasks to the best of the student's ability and on time;
- Attending tutor evenings, information evenings and academic tutoring days.
- Supporting the school staff in their implementation of the school's behaviour policy.

Ballakermeen High School Rewards Policy

Ballakermeen High School is proud of all the achievements of our students and recognises these achievements in the school's merit system. Merits are awarded for a number of reasons outlined below and are recorded in the student planner with a merit stamp. Merit totals are calculated half-termly and students are then rewarded accordingly in school assemblies. Rewards range from certificates and front of queue passes to Amazon vouchers and prom tickets (in Year 11). Any member of staff can award merits and each tutor room has a table to record how many merits each student has gained. At the end of the academic year, the number of merits achieved by students is used to identify award winners at the school's annual prize day.

It should be noted that we place emphasis on effort each day in lessons and merits awarded for effort are on a par with those awarded for achieving pleasing grades.

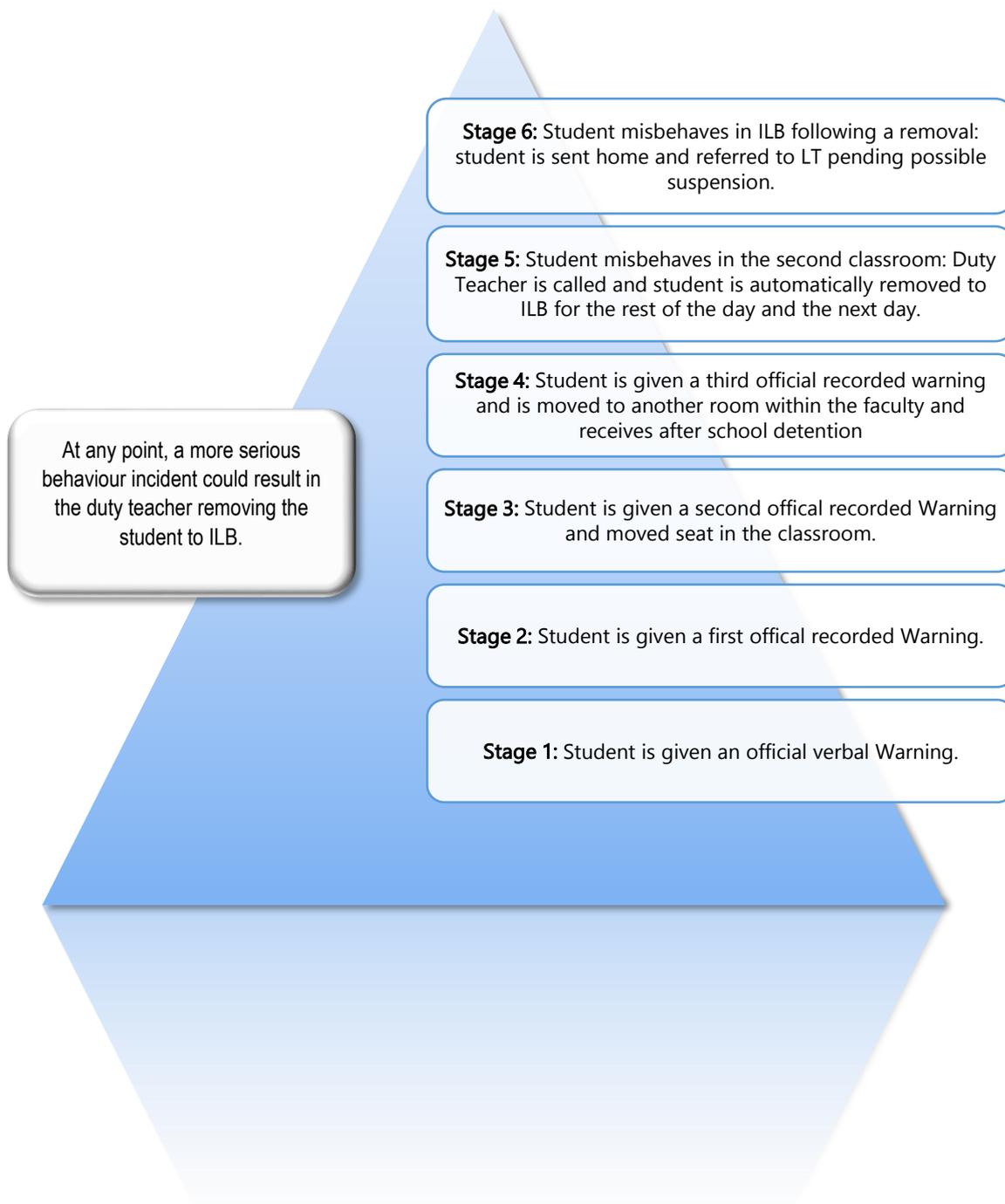
Effort Merits can be awarded for numerous reasons:

- Answering questions in a lesson.
- Good presentation of work.
- Working well in a group activity.
- A good piece of homework.
- Demonstrating a willingness to make progress.

Effort Merits can be awarded up to a maximum of **3** per student per lesson.

Classroom Behaviour Management Protocol

The following chart gives staff clear guidance on how to deal with inappropriate behaviour in the classroom should a student not follow the Code of Conduct.



School Detention

A student may be placed into school detention for a number of reasons:

- A student is removed from a lesson to another room in the faculty after having received a verbal warning and two written warnings from the class teacher.
- A student truant a single lesson of a subject.
- A student does not meet the requirements of a school report.
- A student is persistently late for tutorial/lessons.
- A student leaves school site at break or lunch without permission.
- A student is caught smoking in the lanes around the school.
- Any other appropriate reason.

Students are entered into school detention by any of the following members of staff: Deputy/Head of Year, SENCO, Key Stage Leader, Head of Faculty/Subject, and SLT.

Students who fail to attend the school detention without providing a satisfactory explanation will automatically be entered into Leadership team detention on Friday evening until 5pm.

Students who misbehave in this detention will be removed by a member of SLT and be entered into the Leadership Team detention on Friday evening.

Leadership Team Detention

A student may be placed into Leadership Team detention for a number of reasons:

- A student fails to attend school detention without providing a suitable explanation.
- A student misbehaves in school detention.
- A student truant two/three lessons in a day.
- A student is caught smoking for the second time.
- A student fails to meet the requirements of a school report.
- A student is persistently late for tutorial/lessons.
- A student leaves school site at break or lunch without permission.
- A student is caught smoking in the lanes around the school.
- Any other appropriate reason.

Students are entered into Leadership team detention by any of the following members of staff: Deputy/Head of Year, Mr De Beer, SENCO, Key Stage Leader, Head of Faculty/Subject, and SLT.

Individual Learning Base

Time in the Individual Learning Base is the most serious sanction the school uses to reprimand poor behaviour and the guidelines for students' behaviour in this room are clear and non-negotiable.

A student may be placed into the Individual Learning Base for a number of reasons:

- A student fails to attend Leadership Team detention without providing a suitable explanation.
- A student's truants for a full day.
- A student is caught smoking for the third time.
- A student fails to meet the requirements of a school report.
- A student is persistently late for tutorial/lessons.
- A student repeatedly leaves school site at break or lunch without permission.
- Any other appropriate reason.

Students are entered into the Individual Learning Base by any of the following members of staff: SENCO, Key Stage Leader, and SLT.

Rules for the Individual Learning Base:

- Students arrive on time and sit in the allocated seat.
- Students hand their switched off mobile phone and other electronic devices to the supervising teacher for the duration of their time in the Individual Learning Base.
- Students sit in silence and complete the work set.
- Students give their food order to the staff member on duty and eat it in the Individual Learning Base.
- The Individual Learning Base has a toilet attached. Students will use this facility.
- Students should not graffiti or damage Individual Learning Base in any way.
- If a student continues to misbehave in the Individual Learning Base, they will be given an official warning, and, if misbehaviour continues, a member of the Leadership Team will be called and the student will be sent home. This may result in a formal suspension, with the student repeating the time in the Individual Learning Base before returning to lessons.