

15<sup>th</sup> May 2017

Dear Parent/Carer

The Year 9 In-class subject tests will run from Tuesday 30<sup>th</sup> May to Thursday 1<sup>st</sup> June. With the changes to the structure of the GCSEs, and the movement to linear courses, the ability of students to perform to their best in an exam will be more important than ever. To recreate the experience of external exams we have reorganised the in-class tests to follow a specific timetable. The school day will run as usual, but Year 9 will have their lunch a little later on the Wednesday and Thursday, at 12.52pm. Students will be expected to spend some time preparing and revising for subsequent tests when they finish each session. An overview of the scheduled in-class tests is shown below:

**Tuesday 30<sup>th</sup> May**

	Period 2 & 3	Period 4	Period 5	Period 6	Period 7 & 8
A Band	History	ICT	Lunch	RE	Maths
B Band	History	ICT	Lunch	RE	Maths
C Band	History	ICT	Lunch	RE	Maths

**Wednesday 31<sup>st</sup> May**

	Period 2	Period 3	Period 4 & 5	Period 6	Period 7	Period 8
A Band	DT		German General English Manx	Lunch	English	
B Band	DT		German General English	Lunch	English	
C Band	DT		German General English	Lunch	English	

**Thursday 1<sup>st</sup> June**

	Period 2 & 3	Period 4 & 5	Period 6	Period 7 & 8
A Band	Geography	French	Lunch	Science
B Band	Geography	French	Lunch	Science
C Band	Geography	French	Lunch	Science

**A Band:** 9CK4, 9LC7 and 9PS9;

**B Band:** 9HY4, 9LM4 and 9PR1;

**C Band:** 9HP8, 9MC5 and 9MD8.

Yours sincerely

Miss J Hicks  
Key Stage 3 Leader

Mrs T Busby  
Assistant Headteacher



## Ballakermeen High School

Subject	Topics of Study	Example/s of type/s of questions to expect
<b>English</b>  1 hour	Reading Exam: Unseen War Poetry	Students will answer one question about a poem. There will be bullet points provided to structure their response. Students will need to discuss: <ul style="list-style-type: none"><li>• The effects created by the poet's choice of language;</li><li>• The form and structure of the poem and how these contribute to the effects created in the poem</li><li>• Effects created by the poet's choices of imagery</li></ul>
<b>Maths</b>  1 hour 15 minutes	All students will complete a KS3 Assessment. This will cover everything from September 2016, plus all the work from Year 7 and 8.  Calculator Paper	Problem solving style questions. Students can use old tests from Year 7, 8 and 9 to revise the question styles.
<b>Science</b>  70 minutes	Students will complete a single paper consisting of the following topics: <b>Biology:</b> Characteristics of Living Things Cells and Enzymes <b>Chemistry:</b> Experimental Techniques, Particles and Atomic Structures and Air and Water <b>Physics:</b> Motion, Forces and Energy	Section A- 20 marks of Multiple Choice Questions. Section B- 30 marks of Short Answer Questions. Section C- 20 marks of Alternative to Practical Questions .

<p><b>French</b></p> <p>30minutes reading 30minutes writing.</p>	<p>Topics to revise: all grammar you have done so far, plus Modules 305 of your vocab book.</p>	<ul style="list-style-type: none"> <li>• Multiple choice</li> <li>• Matching pictures to words/sentences</li> <li>• Understanding short paragraphs</li> <li>• Writing short answers in English</li> <li>• Writing words and short sentences in French</li> <li>• Changing sentences to say something new</li> <li>• Writing a paragraph in French</li> </ul>
<p><b>German</b></p>	<p>Topics to revise: everything you have done so far, including all grammar, plus School, Holidays, Clothes, Family and Media.</p>	<ul style="list-style-type: none"> <li>• Multiple choice</li> <li>• Matching pictures to words/sentences</li> <li>• Understanding short paragraphs</li> <li>• Writing short answers in English</li> <li>• Writing words and short sentences in German</li> <li>• Changing sentences to say something new</li> <li>• Writing a paragraph in German</li> </ul>
<p><b>Geography</b></p> <p>1 hour 15 minutes</p>	<p>Globalisation and Tourism. Some short questions from other topics covered since September. All are outlined on <a href="http://www.geog.biz">www.geog.biz</a> where there is a revision section too.</p>	<ul style="list-style-type: none"> <li>• Short one word answers questions.</li> <li>• Structured iGCSE style questions</li> <li>• Ordinance Survey map work on a coastal report.</li> </ul>
<p><b>History</b></p> <p>1 hour 15 minutes</p>	<p>Life in Nazi Germany:</p> <ul style="list-style-type: none"> <li>• Women</li> <li>• Children</li> <li>• Workers</li> <li>• Opposition</li> <li>• Fear and Propaganda</li> </ul>	<p>Students are required to revise topics covered since January 2017. The exam is composed of iGCSE questions typical of those on paper I and paper II. Students will need to review the notes in their books, and do some extra research about the key events and people in Nazi Germany.</p>
<p><b>D &amp; T</b></p> <p>1 hour 15 minutes</p>	<p>The Design Process: Ways to collect research and information; Logos and lettering fonts; ; CAD &amp; CAM; Copying scale logos; Prototypes; Legislative symbols found on products; Branding. Ergonomics; Tools and equipment used in a workshop; Designing from a culture themed mood-board.</p>	<p>Using and identifying stages in the design process. Using different fonts to create a personal logo. Identifying tools and equipment used in DT. Health and safety and hazard symbols. Explaining what CAD and CAM are. Describing company branding and what Ergonomics are?. Enlarging in scale of a popular logo. Designing a themed product by gaining inspiration from a mood-board on the 1960's Pop Art culture.</p>

<b>RE</b> 20 minutes	Revise the Relationships topic.	WJEC-style examination questions.
<b>ICT</b> 45 minutes (written exam)	All topics covered this year. Possible areas include: Document production, HTML & CSS and Computer Science areas such as Scratch.	These are multiple choice and short answer questions. Some questions require calculations to be made.

Equipment: Black ink pen, pencil, ruler, rubber are needed for all tests.