

15<sup>th</sup> May 2017

Dear Parent/Carer

Year 7 In-class subject tests will run from Tuesday 30<sup>th</sup> May to Thursday 1<sup>st</sup> June. Information about the topics to be covered are provided overleaf. Subject teachers and your child's Tutor will provide advice on how to revise. The school day will run as usual, but Year 7 will have their lunch a little later on the Tuesday and Wednesday, at 12.52pm. Students will be expected to spend some time preparing and revising for subsequent tests when they finish each session. An overview of the scheduled in-class tests is shown below:

**Tuesday 30<sup>th</sup> May**

	Period 2 & 3	Period 4 & 5	Period 6	Period 7 & 8
A Band	German General English Manx	English	Lunch	DT
B Band	German	English	Lunch	DT
C Band	German	English	Lunch	DT

**Wednesday 31<sup>st</sup> May**

	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
A Band	French		Science		Lunch	Geography	
B Band	French		Science		Lunch	Geography	
C Band	French		Science		Lunch	Geography	

**Thursday 1<sup>st</sup> June**

	Period 2 & 3	Period 4	Period 5	Period 6	Period 7 & 8
A Band	History	ICT	Lunch	RE	Maths
B Band	History	ICT	Lunch	RE	Maths
C Band	History	ICT	Lunch	RE	Maths

**A Band:** 7CM2, 7HC4, 7LS1 and 7ML10;

**B Band:** 7LM5, 7MM3 and 7PL3;

**C Band:** 7CD2, 7HT6 and 7PD1.

Yours faithfully

Miss J Hicks  
Key Stage 3 Leader

Mrs T Busby  
Assistant Headteacher



## Ballakermeen High School

Subject	Topics of Study	Example/s of type/s of questions to expect
<b>English</b>  1 hour	Reading Exam: Response to narrative non-fiction	Students will answer five questions, which ask them to respond to an example of travel writing.  They will have to show they can: <ul style="list-style-type: none"> <li>• Select quotations to support ideas about the text;</li> <li>• Discuss and evaluate the effects created by an author's choice of language</li> <li>• Read for narrative detail</li> </ul> Their class teachers will prepare them for this in the weeks leading up to the exam
<b>Maths</b>  1 hour	Everything from September 2016 to end of May 2017.  Calculator Paper	Questions are in the same style as the October, December and Easter tests. Students can use old tests to revise the question styles.
<b>Science</b>  1 hour	KS3 National Curriculum based. Cells, Food, Photosynthesis, Particle Theory, Acids and Alkalis, Electricity, Light and sound and Speed and Forces.	Questions are the same style as homework and end of unit tests. Students should use these to revise.
<b>French</b>  30minutes reading 30minutes writing.	Topics to revise: everything you have done, including grammar, numbers, pets, family, classroom objects, where you live, rooms in a house, bedroom furniture, prepositions, things you do after school, places in town.	<ul style="list-style-type: none"> <li>• Multiple choice</li> <li>• Matching pictures to words/sentences</li> <li>• Understanding short paragraphs</li> <li>• Writing short answers in English</li> <li>• Writing words and short sentences in French</li> <li>• Writing a paragraph in French</li> </ul>
<b>German</b>	Topics to revise: everything you have done, including all grammar, numbers, pets, family, descriptions of people, classroom objects, school subjects and opinions, sports and hobbies.	<ul style="list-style-type: none"> <li>• Multiple choice</li> <li>• Matching pictures to words/sentences</li> <li>• Understanding short paragraphs</li> <li>• Writing short answers in English</li> <li>• Writing words and short sentences in German</li> <li>• Writing a paragraph in German</li> </ul>
<b>Geography</b>  1 hour	All topics since September. Topics outlined on <a href="http://www.geog.biz">www.geog.biz</a> where there is also a revision section too.	Some shorter one word answers along with structured questions. Includes diagrams to label and a map with grid references to read from.

<b>History</b>  1 hour 15 minutes	Black Death. Middle Ages. Questions on topics they have studied this year.	<ul style="list-style-type: none"> <li>• Black Death will be studied in class. Students will study the sources and write an essay.</li> <li>• Students must respond to comprehension questions about the unseen source.</li> <li>• 10 random quick fire questions on topics they have studied this year.</li> </ul>
<b>D &amp; T</b>  <b>1 hour</b>	The Design Process: Identifying good design criteria and presentation; Copying scale logos; Hazard signs seen in a workshop; Calculations from given information; DT 6 R's; The Eatwell Plate and sketching decorative symbols.	<ul style="list-style-type: none"> <li>• Using and identifying stages in the design process.</li> <li>• Using different images from a mood-board to create an exhibition ticket.</li> <li>• Recognising workshop health and safety/hazard symbols.</li> <li>• Enlarging in scale of a popular logo.</li> <li>• Use of mathematics to work out retail value of products as a collective.</li> <li>• Identifying the correct sections on the healthy.</li> <li>• Eatwell Plate.</li> </ul>
<b>RE</b>  40 minutes	Revise all topics covered in Year 7.	Structured questions on topics covered in Year 7.
<b>ICT</b>  45 minutes (written exam)	All topics covered this year. Including: Esafety, Word processing, presentations, and computer science areas such as Kodu.	These are multiple choice and short answer questions. Some questions require calculations to be made.

Equipment: Black ink pen, pencil, ruler, rubber are needed for all tests.